

Pioneer Public school (2021-2022)

Date-14/05/2021

*Day- Friday

*Class- 7th

*Sub- Maths

Ch - 02

Ex- 2,2 Q.no.1,and2 do in copy.

<https://youtu.be/XYT3JgMfGe4>

*Class- 7th

*Sub- Sanskrit

Lesson -2 question 6 do in book and copy , question -7 do in book

Chapter 2

New king and kingdoms

Subject history

Days Friday

*Sub- English grammer

Lesson- 2 book work.

*Sub- Science

Ch - 04 word meaning do in fair copy.

7. मञ्जूपातः पदानि चित्वा रिक्तस्थानानि पूरयत-

जलाशयम्	अचिन्तयत्	वृद्धः	दुःखिताः	कोटरे
वृक्षस्य	सर्पः	आदाय	समीपे	
१	२	४	३	६

एकस्य वृक्षस्य शाखासु अनेके काकाः वसन्ति स्म। तस्य वृक्षस्य कोटरे एकः
 सर्पः अपि अवसत्। काकानाम् अनुपस्थितौ सर्पः काकानां शिशून् खादति स्म।
 काकाः दुःखिताः आसन्। तेषु एकः पृथक् काकः उपायम् अचिन्तयत्।
 वृक्षस्य समीपे जलाशयः आसीत्। तत्र एका राजकुमारी स्नातुं जलाशयम् आगच्छति
 स्म। शिलायां स्थितं तस्याः आभरणम् आदाय एकः काकः वृक्षस्य उपरि अस्थापयत्।
 राजसेवकाः काकम् अनुसृत्य वृक्षस्य समीपम् अगच्छन्। तत्र ते तं सर्पं च अमारयन्।
 अतः एवोक्तम्-उपायेन सर्वं सिद्ध्यति।

ध्यातव्यम्

इयं कथा 'पञ्चतन्त्रम्' इति ग्रन्थात् उद्धृता। पञ्चतन्त्रस्य लेखकः विष्णुशर्मा।
 पञ्चानां तन्त्राणां समाहारः पञ्चतन्त्रम् इति। अतः पञ्चतन्त्रस्य पञ्च भागाः
 सन्ति-मित्रभेदः, मित्रलाभः, सन्धिविग्रहः, लब्धप्रणाशः अपरीक्षित-कारकञ्च।
 अस्मिन् पाठे अनवसरे भाषणेन कथं सर्वनाशः भवतीति दर्शितम्। क्वचित्
 मौनं कार्यसाधकं भवति। यथोक्तम्-

विभूषणं मौनमपण्डितानाम्।

मूर्खो हि शोभते तावत् यावत् किञ्चिन्न भाषते।



6. घटनाक्रमानुसारं वाक्यानि लिखत-

- (क) कूर्मः हंसयोः सहायतया आकाशमार्गेण अगच्छत्। (5)
- (ख) गोपालकाः अकथयन्-वयं पतितं कूर्मं खादिष्यामः। (7)
- (ग) कूर्मः हंसौ च एकस्मिन् सरसि निवसन्ति स्म। (1)
- (घ) केचित् धीवराः सरस्तीरे आगच्छन्। (2)
- (ङ) कूर्मः अन्यत्र गन्तुम् इच्छति स्म। (4)
- (च) लम्बमानं कूर्मं दृष्ट्वा गोपालकाः अधावन्। (6)
- (छ) कूर्मः आकाशात् पतितः गोपालकैः मारितश्च। (8)
- (ज) 'वयं श्वः मत्स्यकूर्मादीन् मारयिष्यामः' इति धीवराः अकथयन्। (3)

Date
14/05/21

Day
Friday

Class - VII
Ch - 2. New Kings and Kingdoms
Sub - History

Page No. _____
Date _____

Map ¹
=

Major Kingdoms, seventh,
twelfth centuries

map ²

The Chola Kingdom and its
neighbours

Do practice in rough copy.

14/05/2018

class - 7

Friday

Empress

2. The emperor gave a lavish feast to his guests.

3. The hero got the best actor award. *Heroine*

4. His stepbrother is a lawyer at the Wall Street. *step sister*

5. The mare jumped over the fence with ease. *horse*

IV. Write [M] for masculine, [F] for feminine, [C] for common and [N] for neuter gender.

- | | | | | | | | |
|-----------|-----|--------------|-----|-------------|-----|---------------|-----|
| 1. sister | (F) | 6. dentist | (C) | 11. pupil | (C) | 16. furniture | (C) |
| 2. owl | (N) | 7. cousin | (C) | 12. cowgirl | (F) | 17. kitten | (C) |
| 3. bull | (M) | 8. goddess | (F) | 13. priest | (C) | 18. drake | (C) |
| 4. horse | (M) | 9. heroine | (F) | 14. boar | (C) | 19. wall | (C) |
| 5. tabby | (C) | 10. children | (C) | 15. teacher | (C) | 20. water | (C) |

V. Pick out the nouns in the following sentences and write the case against each of them in which they are used :

1. This boy's pen has been stolen.
2. The sun always rises in the east.
3. He bought a carrom-board to play.
4. The guard is alert on his duty.
5. The earth moves round the sun.
6. Children's lives are carefree.
7. The teacher called the students one by one.
8. The mother is feeding her baby.

VI. Re-write the following sentences using the possessive case of the underlined words :

1. The bicycle of the girl was red in colour. *girl's bicycle*
2. The voice of the people could be heard from afar. *people's voice*
3. The face of the poor child filled him with pity. *poor child's face*
4. A fire broke out in the hostel of the boys. *boys' hostel*
5. The uniforms of the students looked clean and tidy. *students' uniforms*
6. The doctor of my grandfather visits him every weekend. *grandfather's doctor*

19/05/2019

Class VII
Sub. English

Day
Friday

1. Deepa's mother is a gentle lady.
2. We saw the rows of soldiers' coats.
3. The door of the house is closed.

To find the Possessive Case, put the question, "Whose?"

SCHOLASTIC ASSESSMENT



1. Tick (✓) the correct answer: (Multiple Choice Questions)

1. Which noun has one meaning when used in the singular but two meanings when used in plural?
(a) Poem (b) City (c) Animal (d) Custom
2. Which of the following nouns is an example of the common gender?
(a) Teacher (b) Actor (c) Emperor (d) Hero
3. The subject of a verb in a sentence is said to be in the :
(a) Nominative Case (b) Objective Case
(c) Possessive Case (d) None of These
4. A possessive noun is shown either by the use of an apostrophe and s or by the preposition :
(a) at (b) of (c) on (d) in

2. Fill in the blanks with the plural forms of the nouns in the brackets :

1. The buffaloes (buffalo) sauntered away.
2. We were stung by mosquitoes (mosquito) and wasps (wasp).
3. The children (child) as well as the women (woman) of the colonies (colony) walked to the mayor's office.
4. The deer (deer) ran into the forest as they were being chased by wolves (wolf).
5. The goose (goose) wandered into the ponds (pond) where some calves (cow) were bathing.
6. The elves (elf) stitched the shoes (shoe) in record time.

3. Underline the noun [subject] and rewrite the sentence using the opposite gender as the subject : [Make other required changes]

1. The hunter hid Snow White under the bed.

huntress

Conduction - संवाहन / प्रवाहकत्व

Conductor - संचालक

Radiation - विकिरण / प्रकाश

Temperature - तापमान

Thermometer - ताप - मापक यंत्र

14-05-21

Class - VIIth
Day - Friday
Subject - Science

Page No.	
Date	

Chapter - 04

Heat

Word

Meaning

Suitable -

उपयुक्त / उचित

Commonly -

आमतौर पर / सामान्यतः

Handling -

संभालना

Burn -

जलाना

Measure -

माप

Laboratory -

प्रयोगशाला

Available -

उपलब्ध

Transfer -

स्थानांतरण

Insulator -

किरायादान

Land breeze -

भूमि की हवा

Sea breeze -

समुद्र की हवा

